



SATS Parent Meeting

Tuesday 14th October 2025

Test Week: 11th- 14th May 2026

Date	Test
Monday 11 th May 2026	Grammar, punctuation & spelling (paper 1) Grammar, punctuation & spelling (paper 2)
Tuesday 12 th May 2026	English Reading
Wednesday 13 th May 2026	Maths Paper 1 (arithmetic) Maths Paper 2 (reasoning)
Thursday 14 th May 2026	Maths Paper 3 (reasoning)



Where should my child be academically at the end of Y6?

- Working towards/ Not met
- Working at expected standard**
- Working at greater depth

The English grammar, punctuation and spelling test

Key information – 2 papers. 70 marks in total

Paper 1

- 45 mins
- 40- 50 short answer questions (covering grammar, punctuation and vocabulary)
- 50 marks

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In which sentence is lock a **verb**?

Tick **one**.

Aisha closed the box and fastened the lock.

☐

Make sure you lock the gate before you leave.

☐

I think I need to buy a new bike lock.

☐

The lock can only be opened with this special key.

☐

1 mark

10

Insert a **semi-colon** in the correct place in the sentence below.

Frank would like to go to Cornwall next summer he might also visit France in the spring.

1 mark

The English grammar, punctuation and spelling test

Key information

Paper 2

- Spelling test
- 20 questions.
- 20 marks
- Not timed (approx. 20 mins)

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.
6. Charlie _____ with relief.

The English grammar, punctuation and spelling test

Key information

- 50 marks + 20 marks = 70 marks
- Daily grammar sessions
- They are advised to print their letters during the spelling test so the marker can clearly read the words.
- We cannot explain any of the vocabulary to the children during the test.
- They are strict about grammar!

Rewrite the underlined verbs in the **simple past**.

The sky begins to look darker as the storm approaches.

Began

Approached

The English Reading Test

Key information- 1 paper, 50 marks in total

- One hour!
- 3 texts which will not be related – they get harder as the paper goes on.
- Children are allowed one hour to use how they wish.
- They are advised to read text one, answer it – before moving onto read text two.
- They have the reading booklet and are encouraged to refer to this throughout their test.
- Tests literal retrieval but more importantly inference and deduction skills.
- We do daily practice for these essential skills – finding phrases etc.
- We cannot help the children in any way and cannot explain vocabulary.

Maths

Key information- 3 papers, 110 marks in total (40 + 35 +35)

Paper 1 (arithmetic)

- 30 minutes
- 36 questions
- 40 marks available.
- Basic + - X ÷
- Calculations with fractions

23	$\begin{array}{r} 836 \\ \times 27 \\ \hline \end{array}$	
Show your method		 2 marks
25	$37 \overline{)888}$	
Show your method		 2 marks

Maths

Key information- 3 papers, 110 marks in total (40 + 35 +35)

Paper 2 and 3.

- 40 minutes each.
- 35 marks available on each paper.
- The reasoning papers are very similar and have a range of problem solving activities where the children have to explain their responses –problem solving.
- We cannot explain any of the vocabulary to the children during the test. A small number of children will have the tests read to them.

16



potatoes
£1.50 per kg



carrots
£1.80 per kg

Jack buys $1\frac{1}{2}$ kg of potatoes and $\frac{1}{2}$ kg of carrots.

How much **change** does he get from £5?

Show
your
method

£

2 marks

Writing

There is no writing test, the children will be awarded a standard based on teacher assessment and the work that is in their books from the very first lesson in Year 6.

The children's daily writing is assessed (in the same way as it was in Y2) and then Chesterton will be moderated by other staff in the borough to check that they agree with our levels.

Every piece of work counts until deadline in June 2026.

All other tests are marked externally.

Reporting to parents:

The school will find out the children's results some time in the first two weeks of July – you and your child will be informed shortly after.

The results will be reported formally to parents on the end of term school report along with the teacher assessment grade.

You will be told:

- 1) Your child's raw score
- 2) Your child's scaled score
- 3) Whether your child is Year 6 expected or not.

How to help your child in the next few months:

Please do not use past papers!

- Read on a daily basis and ask detailed questions about the text. Literal and inference.
- Practice basic maths skills daily: addition, subtraction, multiplication and division at speed.
- Time! – ask what the time is, what will the time be in _____ minutes etc..
- Get the children to teach you – it will help them to understand something better! Grammar vocabulary is very tricky.
- Test the children with random spellings regularly.
- Try not to panic the children – keep it about their progress. Every child is different.
- Make sure they are on time and in school every single day.

**Any
questions?**